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AUTHOR	Luciani, Teresa
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IDENTIFIERS	*Work Based Learning

ABSTRACT

This bibliography with 1,273 entries is an updated supplement to the preliminary 1997 bibliography on informal adult learning. It is a useful resource guide for those interested in publications (e.g. academic papers, government reports, grassroots publications) aimed at furthering understanding of how learning and teaching takes place in different settings (specifically, informal and non-formal environments). The guide also lists resources that address how the different ways that learning and teaching exist in various learning environments can be valued and supported. Introductory materials include bibliography sources and search terms. Entries are grouped into these seven categories: (1) general (overviews, definitions and conceptual distinctions, theories of learning, conceptual factors/histories, research methods and standpoint of researchers); (2) surveys/ethnographies; (3) learning power and action in resisting communities; transitions between learning and work (youth, higher education, seniors, learning and work mismatches); (4) learning in the workplace (general; corporations, management, professionals; workers; other work sites); (5) union-based learning; (6) informal learning and technology; and (7) prior learning assessment and recognition. (YLB)

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SECOND NALL BIBLIOGRAPHY ON INFORMAL AND NON-FORMAL LEARNING

Prepared by Teresa Luciani
Department of Adult Education, Community Development and Counselling Psychology, OISE/UT

September, 2001

A Paper in the Working Paper Series of the SSHRC-funded research network on New Approaches to Lifelong Learning (NALL), Department of Sociology and Equity Studies, Ontario Institute for Studies in Education at the University of Toronto (OISE/UT).

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PREFACE

One of the objectives of the research network on SSHRC-funded New Approaches to Lifelong Learning (NALL) has been to document the full array of adult learning activities including informal learning. An important aspect of this task has been a continuing review of the relevant research literature. The preliminary NALL bibliography was prepared in 1997 by Matt Adams et al and published as the first paper in this series (see NALL Working Paper Number 1). This second bibliography is intended as an updated supplement. It should be useful as a resource guide for anyone interested in publications from academic papers, to government reports, to grassroots publications aimed at furthering understanding of how we learn and teach in different settings, specifically informal and non-formal environments, and of how we can value and support the different ways in which we learn and teach in multiple learning environments.

As information technology advances, our collective ability to access relevant sources of information increases accordingly. Our second time around, the search terms broadened and we tried to locate relevant sources from a wider variety of databases available to anyone with an internet connection, as well as some databases only accessible to those with university connections. The "url" or address of each database is listed under the Bibliographic Sources and Search Terms section. Teresa (Tracy) Luciani deserves full credit for carrying out this complex search and compiling the second NALL bibliography.

We have tried to locate resources that refer to informal and non-formal learning in a variety of learning environments, historical moments, locations, communities and perspectives, as well a variety of data, research methods and forms of representation. Search terms used to locate resources overlap in most databases used, with some more detailed than others. Some of the items listed do not include explicit reference to informal or non-formal learning in their titles but do at least touch on these aspects of learning in the full texts. This bibliography starts where our last bibliography left off, September 1997, and ends in the Summer of 2001.

This resource guide itemizes both general theoretical and methodological works and those dealing with a variety of specific themes including learning in different workplaces, transitions, union-based learning, the impact of technology, and prior learning assessment and recognition. In light of the rapidly expanding scope of this field of study, the most useful information may prove to be the bibliographic sources and search terms themselves. Readers are encouraged to use these resources to conduct their own continuing searches. Anyone interested in this field may discover among the sources listed below, other researchers, not-for profit and for-profit organizations, government departments and people interested in informal and non-formal learning who engage with similar issues, as well as new issues that raise challenging questions, and open up possibilities for social change

The NALL web site, http://www.nall.ca provides downloadable copies of Working Papers from most of the completed NALL research projects. While the original SSHRC project will conclude within a few months, both this site and the related research program will remain active for at least the next decade under the rubric of the Centre for the Study of Education and Work (CSEW) at OISE/UT. Related project reports will be added periodically. Any comments on this bibliography should be directed to: dlivingstone@oise.utoronto.ca

David W. Livingstone, Director of NALL and Head, CSEW March, 2002

Bibliography Sources and Search Terms

UMI ProQuest Digital Dissertations, 1997-2001 Aug
http://wwwlib.umi.com/dissertations/
With more than 1.6 million entries, the *Dissertation Abstracts* database is the single, authoritative source for information about doctoral dissertations and master's theses. The database represents the work of authors from over 1,000 graduate schools and universities. We add some 47,000 new dissertations and 12,000 new theses to the database each year.

Available only through institutions, like the University of Toronto, who subscribe to ProQuest Digital Dissertations, which allows you online access to citations and abstracts for every title in the Dissertation Abstracts database. Titles published since 1997 are available in PDF digital format and have 24 page previews available. Some dissertations can be downloaded or purchased from UMI.

Keyword Searches

- formal education
- informal education
- nonformal education
- self-directed education
- formal learning
- informal learning
- nonformal learning
- self-directed learning
- aboriginal education
- indigenous education
- native education
- aboriginal learning
- native learning
- indigenous learning
- first nation education
- first nation learning
- indian education
- indian learning
- popular learning
- participatory learning
- popular education
- participatory education
- self-training
- self-organized
- self-planned
- oral history
- union education
- labour education
- unpaid work
- housework and learning
- community work and learning
- volunteer work and learning

Sociofile (Sociological Abstracts), 1997-2001 Aug
Keyword searches

- Lifelong learning
- Informal learning
- Informal learning and employment
- Informal learning and work
- Informal learning and jobs
- Training and work and learning
- Training and employment and learning
- Training and jobs and learning
- Education and work and informal learning
- Education and jobs and learning
- Education and employment and learning
- Unions and learning
- Union education
- Labour education
- Labor education
- Informal education
- Oral history and education
- Oral history and learning
- Working-class learning
- Working-class education
- Aboriginal learning
- Indigenous learning
- Native learning
- Aboriginal education
- Indigenous education
- Native education
- Popular education
- Participatory education
- Self-directed learning
- Self-training
- Self-planned
- Unpaid work and learning
- Volunteer work
- Housework
- Community work

Library of Congress Online Catalog, 1997-2001 June
http://www.catalog.loc.gov. or http://www/loc.gov/catalog

Exact word keyword search
(? Looks for all possible endings, i.e. learn?=learning, learned, learns, learn)

- "Informal learn?"
- "Nonformal learn?"
- "Experiential learn?"
- "informal education"
- "formal education"
- "nonformal education"
- "experential education"

- "alternative education"

Web of Science Search/SSCI Expanded Search, 1997-August 2001

Keyword Searches

- Lifelong learning
- Informal learning
- Informal education
- Nonformal learning
- Nonformal education
- Formal learning
- Formal education
- Learning by doing
- Self-directed learning
- Self-directed education
- Self-planned learning
- Self-planned education
- Self-organized learning
- Self-organized education
- Unpaid work
- Volunteer work
- Housework
- Community work

ERIC Search, 1990-2001 Aug

Search ERIC Wizard 2.1 (www; 1966-) Thesaurus driven, like a CD-ROM on-line, at http://www.searcheric.org

Publisher: U.S. Dept. of Education

Note: U.S. Dept. of Education

A list of known, publicly-available web, gopher, telnet, and TN3270 sites for searching ERIC databases.

Information Provider: Direct from the publisher

Keyword Searches

- Nonformal learning (also searches: active learning, adult learning, associative learning, cooperative learning, discovery learning, discrimination learning, experiential learning, incidental learning, intentional learning, lifelong learning, mastery learning, multisensory learning, aural learning, nonverbal learning, observational learning, prior learning, second language learning, sequential learning, serial learning, rote learning, symbolic learning, transfer of training learning, verbal learning, visual learning)
- Informal learning
- Nonformal education
- Self-directed AND learning
- Self-planned AND learning
- Self-organized AND learning
- Self-directed
- Racism AND learning

- Aboriginal AND education (also searches: academic education, adult education..aesthetic education, after-school education, aging education..american indian education, art education, back-to-basics education..bilingual education, black education, career education..coeducation, community education, comparative education..competency-based education, compulsory education, consumer education, corporate education, correctional education, culture education, culturally-relevant education, dance education, distance education..environmental education, equal education, extension education, family-life education, free-education, general education, global education, health education, humanistic education, industrial education, informal education, inservice education, intergroup education..leisure education, literacy education, mexican-american education, migrant education, music education, noncategorial education, nondiscriminatory education, nonformal education, outdoor education, patient education, physical education, police education, popular education, postsecondary education, private education, process education, professional education, progressive education, public-affairs education, public education, religious education, rural education, safety education, science education, special education, study abroad education, supplementary education, technology education, terminal education, tribally-controlled education, urban education, values education, vocational education, womens education)
- Aboriginal learning
- Indigenous AND learning
- Popular education and informal
- Participatory education
- Self training
- Union members
- Union culture (also searches: african culture, american indian culture, black culture burmese culture, chinese culture, dutch culture, folk culture, foreign culture, islamic culture, japanese culture, korean culture, latin american culture, material culture, middle-class culture, non-western civilization, north american culture, oral tradition, popular culture, school culture, spanish culture, subcultures, urban culture, western civilization)
- Worker culture
- Working class culture
- Trade union culture
- Trade union education
- Labour education
- Labor education
- Working class education
- Working class learning
- Education-work relationships
- Unpaid work and learning
- Housework and learning
- Community work and informal learning
- Volunteer work and informal learning

Other Web sites with Bibliographies

Encyclopedia of Informal Education, http://www.infed.org
Actual site: http://www.infed.org/biblio/inf-lrn.htm

University of Bristol, www.bris.ac.uk

Each source has a specific url.

University of Newcastle Upon Tyne, www.ncl.ac.uk
The Learning Society Publications
http://www.ncl.ac.uk/learning.society/publicat.htm
In 1994 the Economic and Social Research Council launched a new research programme entitled, "The Learning Society: Knowledge and Skills for Employment." The programme focuses on post-compulsory education and training in a wide variety of contexts. The main aim is to harness the best ideas in the social sciences to enable to make steady progress towards becoming a learning society.

Information on how to obtain copies of any of these books or reports, please contact: London: Open University, Quality Support Centre, 4-6 Biblios Publisher's Distribution Service Ltd., Star Road, Partridge Green, West Sussex, RH13 8Ld. Tel: +44 (0)1403 710851 Fax: +44 (0)1403 711143

NALL Working Papers

Please go to http://www.nall.ca. and then click the working paper title to go straight to the html document.

01-1999 Matt Adams et al., ***Preliminary Bibliography of the Research Network for New Approaches to Lifelong Learning (NALL)***

02-1999 Alan M. Thomas, ***Wrestling with the Iceberg***. Plenary Address to "Wrestling with the Iceberg of Informal Learning" NALL's Third Annual Conference, Toronto, February 1999

03-1999 Michelle P. Goldberg and David Corson, ***Immigrant and Aboriginal First Languages as Prior Learning Qualifications***

04-1999 Terry Wotherspoon and Joanne Butler, ***Informal Learning: Cultural Experiences and Entrepreneurship Among Aboriginal People***

05-1999 Julian Tanner, Scott Davies, Bill O'Grady, ***Whatever Happened to Yesterday's Rebels?***

06-1999 Roxana Ng with Renita Yuk-lin Wong And Angela Choi, ***Homeworking: Home Office or Home Sweatshop?***

07-1999 Winston Gereluk, Derek Briton and Bruce Spencer, ***Learning About Labour in Canada***

08-1999 Allen Tough, ***Reflections on the Study of Adult Learning***

09-1999 Fay Mombourquette, Robert McEwan, Andy McBride, ***Narrowing Opportunities for Adults in Ontario Secondary Schools***

10-2000 D.W. Livingstone, ***Exploring the Icebergs of Adult Learning: Findings of the First Canadian Survey of Informal Learning Practices***

11-2000 Kathryn Church, Jean-Marc Fontan, Roxana Ng, Eric Shragge, ***Social Learning Among People Who Are Excluded From The Labour Market - Part One: Context and Case Studies***

12-2000 Mary Stratton and Barbara Levine, ***Women and Community Economic Development: Changing Knowledge, Changing Practice: A Summary of Research Results/Les femmes et le développement économique communautaire: un savoir en évolution, une pratique en évolution : Un résumé des résultats d'un projet de recherche*** (summary in French)

13-2000 Diane Meaghan, A Comparative Investigation of Safer Sex Practices Among Canadian and New Zealand Prostitutes

14-2000 Harry Smaller, Rosemary Clark, Doug Hart, David Livingstone, Zahra Noormohammed, ***Teacher Learning, Informal and Formal: Results of a Canadian Teachers' Federation Survey***

15-2000 Kathryn Church, ***The Communal 'We'?: A Conversation Piece on the Richness of Being a Network***

16-2000 Celia Haig-Brown with Kaaren Dannenmann, ***Some thoughts on protocol in university/community partnerships***

17-2000 Celia Haig-Brown, ***Taking down the walls: Communities and educational research in Canada's 21st Century***

18-2000 Darlene E. Clover and Budd L. Hall. In Search of Social Movement Learning: The Growing Jobs for Living Project

19-2000 Daniel Schugurensky, ***The Forms of Informal Learning: Towards a Conceptualization of the Field***

20-2001 Kathryn Church, ***Learning to Walk Between Worlds - Informal Learning in Psychiatric Survivor-run Businesses: a Retrospective Re-reading of Research Process and Results from 1993-1999***

21-2001 D.W. Livingstone, ***Adults' Informal Learning: Definitions, Findings, Gaps And Future Research***

22-2001 Michelle Goldberg, David Corson ***Minority Languages Learned Informally - The Social Construction of Language Skills Through the Discourse of Ontario Employers***

23-2001 George E. Burns, ***Discursive Power and Problems of Native Inclusiveness in the Public Education System: a Study of Mandated School Councils***

24-2001 Karen Lior, D'Arcy Martin, Anne Morais, ***Tacit Skills, Informal Knowledge and Reflective Practice***

25-2001 Marilyn Laiken, ***Models of Organizational Learning: Paradoxes and Best Practices in the Post Industrial Workplace***

26-2001 Priti Shah, ***Learning Capacities in the Community and Workplace : An action research project, Report on the community and literacy learners , Vancouver, BC, 1997 to 1998***

27-2001 Nina Bascia, ***The Other Side of the Equation: Professional Development and the Organizational Capacity of Teacher Unions***

28-2001 George E. Burns, ***Toward a Redefinition of Formal and Informal Learning: Education and the Aboriginal People***

29-2001 Marilyn Laiken, Karen Edge, Stephen Friedman, Karima West, ***From Informal to Organizational Learning in the Post-industrial Workplace***

30-2001 Pamela Rose Toulouse, Sagamok Anishnawbek: ***The Decision Makers and Varying Conceptions of Cultural Inclusion at Beedaban School***

31-2001 D.W. Livingstone and Reuben Roth, ***Workers' Knowledge: An Untapped Resource in the Labour Movement***

32-2001 Remi Haf, ***L'apprentissage Informel Au Chic Resto Pop***

33-2001 D.W. Livingstone, ***Basic Patterns of Work and Learning in Canada: Findings of the 1998 NALL Survey of Informal Learning and Related Statistics Canada Surveys***

34-2001 Anne Morais, ***Honouring Their Stories: The Experience of One Interviewer***

35-2001 Anne Morais with Karen Lior and D'Arcy Martin, ***Revolution of Experiences: Evolution of the Skills and Knowledge Profile***

36-2001 D.W. Livingstone and Susan Stowe, ***Class and University Education: Inter-generational Patterns in Canada***

37-2001 Jack Quarter and Harish Midha, ***Informal Learning Processes in a Worker Co-operative***

38-2001 Dorothy E. Smith, ***The storage and transmission of men's non-formal skills in working class communities: a working paper***

39-2001 Harry Smaller, Doug Hart, Rosemary Clark, David Livingstone. ***Informal/Formal Learning and Workload Among Ontario Secondary School Teachers***

40-2001 Joyce Pitawanakwat, ***Informal Learning Culture Through the Life Course: Initiatives in Native Organizations and Communities***

41-2001 Shahrzad Mojab and Susan McDonald, ***Women, Violence and Informal Learning***

42-2001 Mary Stratton and Ted Jackson, ***Knowledge Collisions: Perspectives from CED Practioners Working with Women***

43-2001 Bernie Warren, ***Knowing Laughter: What do clown-doctors know and how do they learn to do what they do?***

44-2001 Nina Bascia, ***Learning Through Struggle: How the Alberta Teachers' Association maintains an even keel.***

45-2001 Peter Sawchuk, ***The Final Report of the "Learning Capacitites in the Community and Workplace Project": Unionized Industrial Workplace Site (Ontario) Winter 1998***

46-2001 Peter Sawchuk, ***Online Learning for Labour Movement Activists***.

47-2001 Bruce Spencer, ***Labour Education in Canada Today.*** A Report from "Learning Labour: a PLAR Project"

NALL Resources
Please go to http://www.nall.ca for these resources and click on url.

In keeping with our commitment to discuss NALL's findings in alternative media, we commissioned well-known Toronto folksinger/composer Sage to craft a song inspired by interviews with informal learners. Click here to listen to "Thirsty Minds" (higher sound quality, slower download)/"Thirsty Minds" (lower sound quality, faster download) a song sung by Sage (Arlene Mantle) and written by Arlene Mantle and Jackie McAlpine.

Introduction to the Skills and Knowledge Profile, The Skills and Knowledge Profile (PDF format) and Coach's Manual.The Skills and Knowledge Profile (PDF format) (posted: January 10, 2000)

1. General
1.1 Overviews

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